Model Question of HSC Examination 2020

Higher Mathematics 2nd Paper (Creative) Subject Code: 2 6

Time - 2 hours 35 minutes

Full marks - 50

[N.B. — Right marking indicate the full marks, taking at least two from each group answer the five questions] Group A - Algebra & Trigonometry

1. $\mathbb{Z} = 3x + 4y$, constraints : $x \le 2y + 2$, $x \ge 6 - 2y$, $y \le x$,

 $x \le 6$.

If y = 1 and |z| < 1, find the limits of x.

b. Find the minimum value of the objective function z under the given constraints.

c. If x = 1, $y = \sqrt{-1}$ and $\frac{z}{z} = A + iB$, find argument of A - iB = 4

2. \triangleright z₁ and z₂ are the two square roots of z = 4 + 3i.

If ω is a cube root of unity, show that,

$$(1 + \omega - \omega^2)(\omega + \omega^2 - 1)(\omega^2 + 1 - \omega) = -8$$

Find a quadratic equation whose one root is $\frac{1}{3}$.

Find the distance between the points indicated by z_1 and z_2 4

3. \blacktriangleright f(x) = $x^2 + 2x + 2$

If f(x) = 0, show that $x = -1 \pm \sqrt{-1}$

in the Argond's diagram.

- b. Rewrite the inequality f(x) < 10 using absolute value sign. 4
- c. For $n \in \mathbb{N}$ prove that coefficient of x^3 in the expansion of

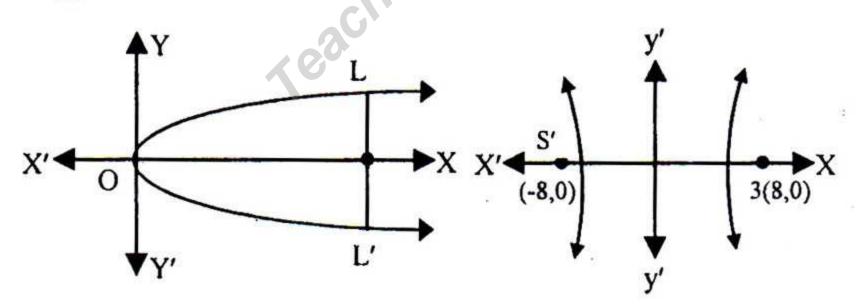
$$\{f(x)\}^n$$
 is $\frac{2^{n-1}}{3}n(n^2-1)$

- 4. \blacktriangleright f(x) = cosec x, g(x) = tanx
- a. If $x = \frac{1}{2} \cos^{-1} \frac{3}{5}$, prove that $\tan x = \frac{1}{2}$.
- b. Find the general solution of 2 $tan^{-1}\{f(x)\} = cot^{-1}\left(\frac{\cos x}{2}\right)$ 4

c.
$$tan^{-1}{f(cos^{-1}x)} - tan^{-1}{g(sin^{-1}x)} = tan^{-1}\frac{(1-x)\sqrt{1-x^2}}{1+x-x^2}$$
. 4

Group B - Geometry, Mechanics and Statistics

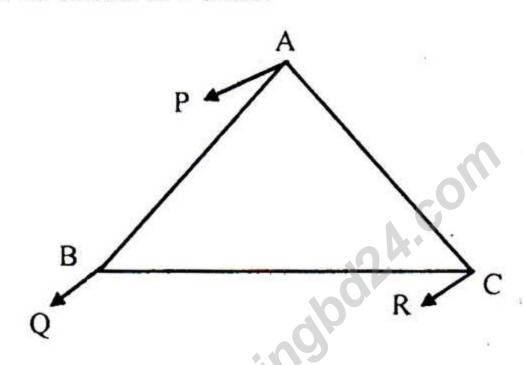
5. 😭



a. Find the equation of a hyperbola which passes through the point (5, 9) and whose asymptote are $y = \pm x$.

- b. In the stem, LL' is the latus rectum of a parabola and area of ΔOLL' is 16 square units; find its equation.
- c. Find out the equation of the hyperbola if S' and S are its two foci started in the stem, and the distance of a directrix from its centre is 4 units.





- P, Q, R are three like parallel forces.
- a. Two forces P and Q acting at a point have a resultant R. If
 Q be double, then the new resultant is perpendicular to the
 line of P. Prove that Q = R.
- If the resultant of the forces started in the figure of the stem passes through the orthocenter of the triangle, prove that, P: Q: R = tan A: tan B: tan C.
- c. If AB = BC = CA and forces S T, S, S + T act at a point in directions parallel to BC, CA, AB respectively, find the magnitude of their resultant, the act of their resultant from the control of their resultant.

- 7. ▶ Scenario-1: An aeroplane moving with uniform velocity of 50 km/h touches a straight runway and comes at rest after describing a distance 300 metres.
- Scenario-2: A particle is projected with a velocity 98ms⁻¹ at an angle 60° with the horizon.
- a. A bomb falling on the ground burst out and its particles move with a velocity u in all directions on a horizontal plane. Show that the particles fall within a circle. Find the area of this circle.
- b. If the retardation is uniform in the light f scenario-1, find the time to come at rest.
- c. Find the magnitude and direction of the velocity of the particle stated in scenario-2 at a height of 320m.
- 8. ▶ A frequency distribution table is given below:

Class interval	20 – 24	25 - 29	30 - 34	35 – 39	40 – 44	45 – 49
Frequency	7	10	15	13	9	6

- a. Find the range from the given frequency distribution table. 2
- b. Find the variance from the given frequency distribution table.
- c. Find the quartile deviation from the given frequency distribution table.

Time - 25 minutes

Full marks - 25

[N.B. Choose the best answer among the options. Fill the circle in the answer sheet with ball point pen. Each question has value 1.]

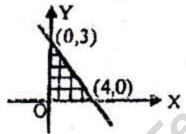
- 1. If $S = \{x \in \mathbb{R} : -2 \le 3 x \le 8\}$,
 - i. $|x| \le 5$
 - ii. $S = \{x \in \mathbb{R} : x \in [-5, 5]\}$
 - iii. Inf S = 5

Which one is correct?

@ i

- (b) ii
- @i&ii
- @ i, ii & iii
- 2. Which one is correct?
 - @NcZcQcCcR
 - **BNcQcZcRcC**
 - @NcZcQcRcC
 - @NCQCZCCCR
- 3. Which one is correct for a, $b \in \mathbb{R}$?
 - (a) |a-b| > |a| + |b| (b) |a+b| < |a| + |b|

Ansawer the questions no. 4 and 5 according to the following stem:



- 4. If the shaded area of the fesible region of a linear programming, what are the conditions?
 - (a) $4x + 3y \ge 24$; x, y > 0
 - ⓑ $3x + 4y \le 24$; x, y > 0
 - e 4x + 3y ≥ 24; x, y ≥ 0
 - ① $3x + 4y \le 24$; $x, y \ge 0$
- 5. If objective function of the linear program is z = 3x + 2y, what will be the maximum value of z?
 - @6

- (b) 8
- © 12
- @ 24
- 6. What is the argument of $-\sqrt{3} i$?
 - $a \frac{2\pi}{3}$
- $\odot \frac{\pi}{6}$
- $\odot \frac{7\pi}{6}$
- $\bigcirc -\frac{5\pi}{6}$

- 7. What is the value of $(1 + \omega)^{2019}$?
 - @ 1

- ⊕ -1
- @-w
- @ w
- 8. $i + i^{-1} + i^{-2} + i^{-3} = what?$
 - 3 1
- ⊕ − i

@ O

- @ i
- 9. If roots of the equation $3x^3 9x^2 6x + 5 = 0$ are α , β and γ , what is the value of $\sum \alpha \beta$?
 - 3-3
- **ⓑ** 3
- ©-2
- @ 2
- 10. If α , β are the roots of $7x^2 5x 3 = 10$, then
 - i. $\alpha + \beta = \frac{5}{7}$
 - ii. $\alpha \beta = \frac{3}{7}$
 - iii. The equation having roots $\alpha + 1$ and $\beta + 1$ is $7x^2 19x 9 = 0$

Which one is correct?

@ i

- (b) ii
- © i & ii
- @ i & iii

Answer the question 11 and 12

according to the stem: $\left(x^2 - \frac{1}{x}\right)^{10}$ is an

expansion.

- 11. What is the value of middle term?
 - @ 16C8
- **ⓑ** ¹⁶C₈x⁸
- © 16C9x5
- $\textcircled{d} {}^{16}C_9x^{-2}$
- 12. What is the 10th term to the left from the end?
 - @ -16C9x5
- 6 C₈x⁸
 6 − C₇x¹¹
- © $-^{16}C_7x^2$ @
- 13. In the expansion of $\frac{1}{\sqrt{1-7x}}$ coefficient

of x2 is -

- $a \frac{147}{4}$
- ⓑ $-\frac{147}{8}$
- © 147/8
- $\frac{147}{4}$

14. $\sin(2\sin^{-1}\frac{1}{2}) = \text{what}$?
---	---

15. General solution of $\cos\theta + \sqrt{3} \sin\theta = 2$

(a) $2n\pi - \frac{\pi}{3}$ (b) $2n\pi - \frac{\pi}{6}$

© $2n\pi + \frac{\pi}{3}$ @ $2n\pi + \frac{\pi}{6}$

16. Value of tan-1 1 + tan-1 2 + tan-1 3 is -

@ 0

 $\odot \frac{\pi}{2}$

©π

 $\oplus \frac{3\pi}{2}$

17. Value of arc tan { $\sin (\arccos \frac{\sqrt{2}}{\sqrt{3}})$ } is—

(a) $tan^{-1}\left(\frac{1}{3}\right)$ (b) $tan^{-1}\left(\sqrt{\frac{5}{3}}\right)$

Two forces equal to 2p and P act on a 18. particle. If the first be doubled and the second increased by 8 units, the direction of the resultant is unaltered. The value of P is -

@ 16

(c) 4

@ 2

19. Two equal forces are acting on a particle at an angle 90°. If the two forces with the force $(\sqrt{3} + \sqrt{2})$ Newton are in equilibrium, what is the value of each of them?

(a) $\sqrt{\frac{3}{\sqrt{2}}}$ (b) $\sqrt{\frac{3}{2}} + \sqrt{2}$ (c) $\sqrt{\frac{5+2\sqrt{6}}{2}}$ (d) $\frac{5+2\sqrt{6}}{\sqrt{2}}$

1.29 kg

ⓑ 6.1 kg

© 13.29 kg

@ 63 kg

What is the vertex of the conic 21. $16x^2 - 9y^2 + 144 = 0$?

(0, ±4)

(b) $(0, \pm 5)$

© (± 4, 0)

(d) $(\pm 5, 0)$

22. If ordinate of a point on the parabola $y^2 = 9x$ is 12, the focal distance of the point is —

② 9.50

(b) 18.25

© 10.50

@ 20.25

i. coordinate of a vertex is (3, -1)

ii. length of minor axis is 6

iii. one equation of the lateral recta is y+2=0

Which one is correct?

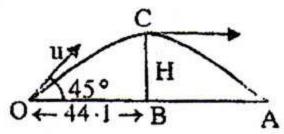
@ i & ii

(b) ii & iii

© i & iii

(d) i, ii & iii

24.



According to the figure what is the value of u; when $g = 9.8 \text{ ms}^{-2}$?

(a) 20 ms⁻¹ (b) 22 ms⁻¹ (c) 25.4 ms⁻¹ (d) 29.4 ms⁻¹

25. A car starting with initial velocity 15 ms-1 and uniform acceleration 4 ms-2 crosses a pillar at a distance 15m from the starting point. What is the velocity of the train when it crosses the pillar?

(a) 37.75 ms⁻¹ (b) 30.75 ms⁻¹

IS.	1	©	2	©	3	6	4	(1)	5	©	6	(1)	7	6	8	©	9	©	10	(a)	11	6	12	(1)	13	0	14	©	15	©
A	16	©	17	(1)	18	6	19	6	20	(1)	21	(3)	22	(b)	23	©	24	@	25	a										8